



Purley CE Primary School

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Friday Bulletin

11th March 2016

COLLECTIVE WORSHIP

Miracles are mind blowing, aren't they? Jesus performed a number of miracles but have you ever stopped to wonder why? We started this week by thinking just that. We shared the story of the centurion's servant. The centurion showed us that amazing things can happen when you believe. We were amazed and a little bewildered at Jesus' action not only because a man was healed, but because it pointed to God's big plan, how He loves us and wants nothing but the best for us.

Pam Slingsby, Foundation Governor

Purley at the Palladium

Reminder – deadline for ticket ordering is Wednesday 16th March.

SPORTS RELIEF

The school will be holding some activities for KS2 on the afternoon of Friday 18th. Our fundraising focus for this term is the NSPCC.

NSPCC



Following on from last week's assembly, your child has been given a Maths sponsor form and a Maths challenge sheet. If

you would like to help make a difference and participate in this activity, please ensure that the form and sponsor money are returned to school by **Thursday 17th March**.

You may be aware that charities are able to claim Gift Aid on contributions from UK tax

payers. The sponsor form should be completed giving the sponsor's full name and address, including the post code, and a tick put in the UK taxpayer box.

MATHS HOMEWORK

Instructions on how to use "mymaths" with an ipad/iphone can be found at the end of this newsletter.

A letter about the information evening is in your child's bookbag.

CLUBS

The following clubs have finished for this term:

- Chinese brush painting
- Netball
- Science

The following clubs will carry on for another week:

- Cheerleading
- Sewing

The following clubs will carry on until end of Spring Term 2:

- Choir
- Chess
- Recorder

WOODLAND SCHOOL

Our task this week was to use a piece of string to create an adventurous route through the forest for a tiny mouse, like the character from The Gruffalo. The children added twigs, ferns, bark, cones and leaves to create physical features. The children worked well in partners, discussing, sharing and using each other's ideas. Bailey made Snakes log pile house from the story. In our independent activities we added to existing dens, enjoyed the ball run

and climbed the tree. Several of the girls enjoyed a game of hide and seek.
Mrs Herbert



STARS OF THE WEEK



Hedgehog Class

Star of the week: Ellie for having a go at writing on her own

Friendship Star: Sergio for always helping the teacher by tidying up, listening and getting on with his work

Purley Paragon: Jamie

Woodland star: Sergio for showing great tenacity in the planned activity. He continued to add more features to his ground map. Wanted to improve it to the best that it could be.

Badger Class

Star of the week: Iona for writing a beautiful "Magic Box" poem

Friendship Star: Ayden for helping a friend when he felt unwell

Paragon: Louis

Owl Class

Star of the week: Jaime for being an magnificent multiplication mathematician.

Friendship Star: Elizabeth for being a supportive and patient learning partner.

Purley Paragon: Natalya

Woodpecker Class

Star of the week: Jaden for perseverance and hard work.

Friendship Star: Josh for his friendly encouragement and help for everyone in class
Purley Paragon: Isabella

Delightful dinners: Sergio, Tegan H, Sara, Elliott, Alice (Year 2), Amy.

HEDGEHOG CLASS



In Hedgehog class this week we have been looking at poetry, focusing on a poem by Kit Wright called *The Magic Box*. The Foundation children drew their own magic boxes and had a go at writing what they would like to put in their box. Year 1 wrote a new verse for their own poems and thought of interesting adjectives.

In Science, we looked at natural and man-made materials and built houses for the three little pigs using different materials. We talked about where materials come from, where they can be found and how they are used to make different things.

All the children have been learning about weight in Maths concentrating on weighing and ordering 2 or more weights from heaviest to lightest with the Y1 children estimating and weighing objects using non-standard units. In Design and Technology, we started to make our own Jack in the Box using a net design for the box and different mechanisms for the spring. The children enjoyed watching a video clip of how mechanical toys move and practised the movements. As an end to our topic we would like to set a challenge for the children as to how many different things they can fit into a regular sized matchbox. Could you please start to help your child investigate and we will collect in all of the match boxes for a prize giving during the last week of term.

Mrs Carr

BADGER CLASS



Badger class have enjoyed listening to the poem, "*The Magic Box*" by Kit Wright. They used it as a model to compose their own poetic sentences, using repetitive patterns, adjectives and imagery. They worked hard editing their own work to make it the best they possibly could and have started to type their poems up on the computer to improve their word processing skills. In DT, we looked at how Jack in the boxes were made and investigated making different springs from folded cardboard and pipe

cleaners. We then used net plans to make 3d cubes and created our own Jack in the boxes. In Maths, we have started a unit of work on weight and have been exploring using weighing scales to balance different objects. Some of us have moved onto weighing with grams and kilograms and reading a scale. As an end to our topic we would like to set a challenge for the children as to how many different things they can fit into a regular sized matchbox. Could you please start to help your child investigate and we will collect in all of the match boxes for a prize giving during the last week of term. Thank you. *Mrs Lyn-Jones*

OWL CLASS



This week in Owl class we have been investigating composers and music styles through the ages. The children have worked in groups to become experts in a given era; Baroque, Classical, Modern and Romantic. They have been preparing a presentation to teach the rest of the class about their specialist area. We were extremely lucky to have Mr Smith, Elyssa's dad, to join us on Wednesday morning. Mr Smith is the curator of rocks and fossils at the Natural History Museum and shared a wealth of knowledge and some excellent specimens of rocks and fossils to consolidate our learning from last term. In RE the children have been looking at how the Jews celebrate Passover. Next week will be making connections between the Passover and The Last Supper. In English, yes we have been able to fit in some core subject teaching, the children have been looking at letter writing using formal language and introducing high level connectives; unfortunately, as a result of, however etc. In Maths, we have continued with multiplication, with a specific emphasis on multiplying a one digit number by a multiple of a ten and exploring strategies to help us.

WE NEED YOUR JUNK! Next Friday we have a drama group from Henley college visiting us. They will be doing a workshop with the children and putting on a performance. Within the workshop the children will be making props for the play. Please can you send in any boxes, cardboard tubes etc to use for the workshop. *Mrs Pickering*

WOODPECKER CLASS



Woodpecker Class have created music videos in computing lessons. We have continued

investigating the history and the science of music and sound. In English, our work has focussed on creating descriptive settings using as many senses as possible. What could we see? What could we hear? What could we smell? What could we feel? And sometimes even, what could we taste? In Maths, we have been converting from one metric unit to another. If I have a 2 litre bottle - how many millilitres would that be? We have also been considering estimates. When looking at a 4 pint bottle of milk, we estimated it would contain just over 2 litres. If a full cereal packet weighs 500g then what would an individual portion box weigh? How high is the average door? What width is the average door? Please keep helping your children with these estimates - accurate figures are usually easy to find out on food packaging but might require a tape measure for the door. Please keep checking MyMaths for homework and practice 3, 4 and 5 times tables.

WE NEED YOUR JUNK! Next Friday we have a drama group from Henley college visiting us. They will be doing a workshop with the children and putting on a performance. Within the workshop the children will be making props for the play. Please can you send in any boxes, cardboard tubes etc to use for the workshop. *Mrs Archer*

DATES FOR YOUR DIARY

18/03/16	Sports Relief KS2 activities
22/03/16	Year 5 visit to Denefield
23/03/16	Purley at the Palladium, 6.30 pm (Denefield School)
24/03/16	End of Spring Term 2 at 1.15pm
25/03/16-11/05/16	Easter Break
12/04/16	Start of Summer Term 1
15/05/16	Tour de Purley!
21/04/16	Maths Information session, 2.30 & 6.30
27/05/16	End of Summer Term 1 at 3.00pm
30/05/16-03/06/16	Half Term
06/06/16	Start of Summer Term 2
20/07/16	End of Academic Year at 1.15pm
03/11/16	Fireworks Fiesta!

As always, please remember our doors are open, should you wish to discuss any concerns, ask questions or celebrate successes regarding your children. You can contact me by phone on 0118 9842384 or email: headteacher@purley.wberks.sch.uk

Karen Fakes (Headteacher)
Learn to Love, Love to Learn

How to get mymaths to work on an iPad or iPhone.

You will need your iTunes login and password details.

It is also recommended you have your mymaths login details.

- 1) Go to the App Store on your device.
- 2) Search for 'Puffin Academy' and download it. This is a free app.



- 3) Once Puffin Academy has downloaded, open the App.
- 4) Search for 'mymaths' in the search bar, this can be located at the top right hand side of the screen.



- 5) Select 'mymaths'. You should then see a screen that contains a description of mymaths.
- 6) To the right of the mymaths icon you should see the option: 'go to www.mymaths.co.uk'. Tap this and mymaths should open inside the Puffin Academy app. Mymaths should then work as it does on a Windows PC.
- 7) To use mymaths in future, simply load up the Puffin Academy app. If the mymaths login in screen is not displayed, repeat steps 4 - 6.