

## English

**Poetry:** Poetry and riddles.

**Narrative:** Stories by the same author - Julia Donaldson



## Music

We will be learning songs and rhymes.

We will use a variety of instruments to experiment with pitch and the structure of a piece of music.

## Computing

We will use internet texts and video clips to gather information for our topic

We will use computing as a way of producing art work and texts.

We will explore programming and control

## Art / DT

We will explore how Jack in the boxes work

We will investigate making different springs and reinforcing a structure

We will design and make a Jack in the box



## RE

Easter emotions  
Easter meanings  
Easter symbols

# What's in the box?

Badger class spring 2

## Science

Know which part of the body is associated with each sense. Set up different sense stations to explore using their senses.

Investigate which material is the best to keep the 3 little pigs safe.

Investigate which material is the best for keeping teddy dry.

Investigate changing the shape of a solid by heating.

Investigate cooling and freezing liquids.



## Maths

Addition and subtraction  
Multiplication and Division  
Solve number problems involving all calculations  
Compare, describe and solve practical problems involving weight  
Recognise, name, find and write simple fractions  
Tell the time - o'clock, half past, quarter past and quarter to the hour  
Tell the time to 5 minutes

## PE

We will explore the movements of a Jack in the box and a music box doll  
We will link movements together to perform a sequence



## History

Memory boxes  
- talk about and share changes within the children's living memory



## PSHE

Recycling  
Fair trade principles  
Where does chocolate come from?  
How much chocolate do I eat?  
School council