

## Literacy

**Non-Fiction:** We will be looking at non-fiction texts and how they are written. We will be writing our own non chronological reports about a variety of animals.

**Stories with patterned language:** We will be enjoying the books, "My cat likes to hide in boxes" and the "Hairy Maclary" stories.

**Instructions:** We will be following instructions and writing our own.

**Dictionaries/glossaries/indexes:** We will be using these as we explore the topic

## Geography

Name and locate the world's 7 continents and investigate the animals that live in those parts of the world.

Devise a simple map - use points of the compass, locational and directional language (near and far, left and right) to describe the location of features and routes on a map.

## Music

Listening to and discussing "Carnival of the animals" and "Peter and the wolf"  
Focussing on timbre, dynamics and tempo.

## RE

How should you spend the weekend?  
Links to the Creation story - day of rest

Jewish way of life - Shabbat  
Does it feel special to belong?

## PE

Ball chasing skills  
Aiming  
Athletics in preparation for sports day  
Dance - March of the Lion, Aviary

## Maths

Number and place value  
Addition and subtraction  
Multiplication and Division  
Solve number problems involving all calculations  
Fractions  
Measurement - capacity, length, weight  
Choose and use appropriate standard units  
Properties of 2d and 3d shapes  
Clockwise and anticlockwise turns  
Quarter, half and three quarter turns  
Data handling - statistics

## Art

To study the work of illustrator Eric Carle through drawing and collage  
To explore colour and pattern found in the animal kingdom.  
Camouflage

## Computing

Use internet texts and video clips to gather information for our topic.  
Use ICT as a way of producing animal art work and texts.  
Digital media - use the computer to compose musical pieces.

## DT

Cooking - following a recipe to make dog bone biscuits  
Making 3d boxes - looking at the 2d shapes that make up a 3d shape

# Do I have Paws or Claws?

Badger Class  
Summer term 2 2017

## Science

What makes a marvellous mammal?  
What makes a bird a bird?  
What makes a fantastic fish?  
What makes an amazing amphibian?  
What makes a really cool reptile?

Understand how to take care of animals taken from their local environment and the need to return them safely after study.  
"We're going on a mini-beast hunt"

Work scientifically by: using their observations to compare and contrast animals at first hand or through videos and photographs, describing how they identify and group them

How to care for pets - pet visits