

Purley C of C Primary Review of Governance – 2015 - 2016

Three core Strategic Functions of Governance

- a) Ensuring clarity of vision, ethos and strategic direction
- b) Holding the head teacher to account for the educational performance of the school and its pupils
- c) Overseeing the financial performance of the school and making sure its money is well spent

Strategic function of governance	Challenges and achievements	Review of our effectiveness
<p><i>Ensuring clarity of vision, ethos and strategic direction</i></p>	<p><i>We have:</i></p> <ul style="list-style-type: none"> • Recruited three new governors, all of whom have already made extremely positive contributions to the Governing Body, particularly in the areas of financial analysis, skills audit and training, and strengthened parental input. • Successfully recruited a new teacher and classroom assistant for Foundation • Overseen the development of a strong and distinct KS2 within the school. 	<p><i>We consider our overall effectiveness in this area to be: Good</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> • Maintain the strength of the Governing Body by recruiting replacement governors to meet the areas of expertise identified in our skills audit • Appoint replacements for our outgoing chair and vice chair • Promote the school vision within the local community • Conduct a strategic three-year review to support and strengthen our SDP
<p><i>Holding the head teacher to account for the educational performance of the school and its pupils</i></p>	<p><i>We have:</i></p> <ul style="list-style-type: none"> • Maintained a programme of Governor visits, focussing on specific areas relating to the school development plan, and reporting on issues arising • Ensured that data on pupil progress is scrutinised, and challenged the HT where appropriate on what interventions are in place to address any concerns arising from this • Endeavoured to proactively acknowledge the progress that has been made by the head, and all staff, in raising and maintaining high standards of teaching and learning 	<p><i>We consider our overall effectiveness in this area to be: Good</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> • Continue to monitor the effective transition of pupils through each key stage, including the transition of our first Year 6 pupils to secondary school. • Maintain an overview of the profile of the school with regards to the spread of abilities, ensuring that all pupils are supported to achieve to the best of their abilities. • Continue our ongoing scrutiny and dialogue of data with the Head • Continue a programme of focussed Governor visits to enable in depth

	<ul style="list-style-type: none"> Maintained a consistent focus on performance in maths, and ensuring appropriate interventions were in place where needed 	<p>understanding of specific areas of the school</p>
<p><i>Overseeing the financial performance of the school and making sure its money is well spent</i></p>	<p><i>We have:</i></p> <ul style="list-style-type: none"> Made some extremely difficult and regrettable decisions around staffing, in order to deliver on our responsibilities to manage the school budget as efficiently as possible. Successfully overseen the completion of the school build, maintaining a rigorous overview of spending and ensuring best value for money at all times Ensured that our scrutiny continues to support good decision making about where to prioritise spending, to best address the needs of all the pupils in the school 	<p><i>We consider our overall effectiveness in this area to be: Good</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> Ensure that we maintain a high level scrutiny of budget spend, to ensure that our deficit position is resolved asap. Ensure that our resources are used effectively and make sound choices in their deployment in the support of our strategic aims.