

## Purley Primary Review of Governance –2016 - 17

### Three core Strategic Functions of Governance

- a) Ensuring clarity of vision, ethos and strategic direction
- b) Holding the head teacher to account for the educational performance of the school and its pupils
- c) Overseeing the financial performance of the school and making sure its money is well spent

Strategic function of governance	Challenges and achievements	Review of our effectiveness
<p><i>Ensuring clarity of vision, ethos and strategic direction</i></p>	<p><i>We have:</i></p> <ul style="list-style-type: none"> <li>• Supported the school through each stage of the Ofsted Inspection – preparation, inspection itself, and follow up actions</li> <li>• Recruited three new governors, all of whom have already made extremely positive contributions to the Governing Body, particularly in the areas of Safeguarding, Ofsted preparedness, links to the Parish and staff and pupil wellbeing.</li> <li>• Led the process of developing a new 3 year strategy for the School, working in close collaboration with the teaching staff</li> <li>• Appointed a new chair and vice chair</li> </ul>	<p><i>We consider our overall effectiveness in this area to be: Outstanding</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> <li>• Continue to build on our current strengths, investing in the skills development of individual governors as well as reviewing our collective impact</li> <li>• Agree priorities to support the achievement of our aims, which in turn will underpin the operational focus of the School Development Plan.</li> </ul>
<p><i>Holding the head teacher to account for the educational performance of the school and its pupils</i></p>	<p><i>We have:</i></p> <ul style="list-style-type: none"> <li>• Continued to monitor the effective transition of pupils through each key stage, including the transition of our first Year 6 pupils to secondary school.</li> <li>• Maintained an overview of the profile of the school with regards to the spread of abilities, ensuring that all pupils are supported to achieve to the best of their abilities.</li> <li>• Maintained a programme of Governor visits, focussing on specific areas relating to the school development plan, and reporting on issues arising</li> <li>• Ensured that data on pupil progress is scrutinised, and challenged the</li> </ul>	<p><i>We consider our overall effectiveness in this area to be: Good</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> <li>• Challenge academic data in more depth</li> <li>• Continue to build on the strengths of the past year</li> </ul>

	HT where appropriate on what interventions are in place to address any concerns arising from this	
<i>Overseeing the financial performance of the school and making sure its money is well spent</i>	<p><i>We have:</i></p> <ul style="list-style-type: none"> <li>• Ensured that we maintain a high level scrutiny of budget spend, and have successfully ensured that our deficit position is resolved this year.</li> <li>• Ensured that our scrutiny continues to support good decision making about where to prioritise spending, to best address the needs of all the pupils in the school</li> </ul>	<p><i>We consider our overall effectiveness in this area to be: Outstanding</i></p> <p><i>Next year we will:</i></p> <ul style="list-style-type: none"> <li>• Maintain the effective financial oversight, and continue to reflect on how we might improve.</li> </ul>