

Maths



We will begin to represent numbers using fingers or marks on paper, and compare groups of objects, saying when they have the same number. We will count actions or objects which cannot be moved and count out objects from a larger group. We will begin to use mathematical names for 3D and 2D shapes and order two or three items by length, height or capacity.

Personal, Social & Emotional Development

We will begin to explain our own knowledge and understanding, and ask appropriate questions of others. We will show confidence in asking adults for help and enjoy the responsibility of carrying out small tasks. We will be aware that some actions and words can hurt others, and adapt our behaviour to different social situations.

Communication & Language

We will listen to stories with increasing attention and recall. We will respond to instructions involving a two-part sequence, and listen and respond to ideas expressed by others in conversation or discussion. We will continue to build up vocabulary that reflects the breadth of our experience, and link statements and stick to a main theme when talking.

Physical Development

We will be practising adjusting our speed or direction to avoid obstacles as we negotiate space skilfully. We will handle tools, objects, construction and malleable materials safely and with increasing control. We will begin to use anticlockwise movement and retrace vertical lines. We will show some understanding of how to transport and store equipment safely.

Expressive Arts & Design

We will be exploring the different sounds of instruments, and what happens when we mix colours. We will create representations of events, people and objects using a range of media, choosing particular colours for a purpose. We will build stories around toys and play alongside other children who are engaged in the same theme.

Themes for this term:

RE: Incarnation

Bonfire night

Colours

The Borrowers

Children's interests

Literacy

We will hear and say the initial sound in words, and begin to segment the sounds in simple words and blend them together. We will continue a rhyming string and begin to link sounds to letters.

Understanding the World

We will talk about special times and events for family or friends, and about joining in with family customs and routines. We will begin to develop an understanding of growth, decay and changes over time, and use ICT hardware to interact with age-appropriate computer software. We will operate simple equipment such as a CD player.

All that glitters...

Hedgehog Class

Foundation Stages 1 & 2

