

Physical Development

We will understand the need for safety when tackling new challenges and practice some appropriate safety measures without direct supervision. We will continue to manage our own basic hygiene and personal needs, and understand the importance of physical exercise for good health. We will hold a pencil effectively to write recognisable letters, most of which are correctly formed.

Communication & Language

We will listen attentively in a range of situations, and be able to follow a story without pictures or props. We will use a range of tenses, and use intonation, rhythm and phrasing to make the meaning clear to others. We will introduce a storyline into our play.

Personal, Social & Emotional Development

We will describe ourselves in positive terms and talk about our interests and abilities. We will continue to take steps to resolve conflicts with other children by looking for a compromise. We will adjust our behaviour to different situations and take changes of routine in our stride.

Maths

We will continue to practise counting to 100, writing numbers 1-10, and ordering numbers 1-20. We will notice the patterns made on a 100sq when we count in 2s, 5s and 10s. We will investigate sharing through practical doubling and halving amounts, and we will explore 2D and 3D shapes. We will think about how time is measured in different ways, and compare times on analogue and digital clocks.

RE – Salvation

We will be sharing the story of the Good Samaritan. We will think about how we can help others and about forgiveness.

Expressive Arts & Design

We will be exploring how different media can be combined to create new effects, and select the tools and techniques needed, adapting our work where necessary. We will play cooperatively as part of a group to develop and act out a narrative.

Whose Home?

Literacy

We will listen to and join in with stories and poems, showing awareness of rhyme and alliteration. We will use vocabulary and forms of speech that are increasingly influenced by our experience of books. We will link sounds to letters, naming and sounding the letters of the alphabet, and use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. We will write short sentences in meaningful contexts and begin to include some irregular common words in our writing.

Themes for this term:

- Woodland
- Growing
- Our homes
- Royal Wedding

Understanding the World

We will continue to look closely at similarities, differences, patterns and change. We will show care and concern for living things and our environment, supported by our trips to Basildon Park and by learning about the diverse homes we live in and those chosen by familiar creatures. We will continue to interact with age-appropriate computer software, and select and use technology for particular purposes.

