

Maths

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. They add and subtract two single-digit numbers and count on or back to find the answers. They solve problems, including doubling, halving and sharing

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They explore characteristics of everyday objects and shapes and use mathematical language to describe them

Literacy

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words and they demonstrate understanding when talking with others about what they have read

Children use their phonic knowledge to write words in ways which match their spoken sounds. They write simple sentences which can be read by themselves and others

Physical Development

Children show good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing
Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

RE

How should you spend the weekend?

Links to the Creation story - day of rest

Jewish way of life - Shabbat

Does it feel special to belong?

Communication & Language

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity

Children follow instructions involving several ideas or actions and they answer 'how' and 'why' questions about their experiences and in response to stories or events

Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future

Do I have Paws or Claws? Hedgehog Class, Foundation Stage Summer Term 2

Understanding the World

Children talk about past and present events in their own lives and in the lives of family members.

Children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes
Children recognise that a range of technology is used in places such as homes and schools.

They select and use technology for particular purposes.

Expressive Arts & Design

Children sing songs, make music and dance. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design texture, form and function

Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance,

Personal, Social & Emotional Development

Children play co-operatively, taking turns with others and form positive relationships with other children

Children are confident to try new activities and will say when they do or don't need help
Children talk about how they and others show feelings, talk about their own and others' behavior, and its consequences, and know that some behavior is unacceptable. They work as part of a group or class and understand and follow the rules