



Autumn a	Spring a	Summer a
<p style="text-align: center;">SCRUMDIDDLEYUMPTIOUS</p> <p>Design and technology: different types of bread describing texture etc., follow recipes, create smoothie, design packaging</p> <p>Science: use senses to explore a range of foods, sort into food groups, investigate how food can be altered</p> <p>Geography: research journey taken by a banana, match food to country of origin, fair trade</p> <p>History: James Lind, Stone Age- hunter gatherers</p> <p>RE: Does bread and wine show someone is Christian?</p>	<p style="text-align: center;">ROTTEN ROMANS</p> <p>History: when and where the Romans were from, what it was like to be a Roman soldier, Boudicca and the Celts and what family life was like.</p> <p>Art: designing and creating our own mosaics</p> <p>Geography: types of settlement and land use including trade links</p> <p>Computing: communicating and collaborating online</p> <p>RE: Should believers give things up?</p>	<p style="text-align: center;">LOTIONS and POTIONS Based on Alice in Wonderland</p> <p>Science: states of matter: gases liquids and solids</p> <p>Computing: modelling and simulations</p> <p>Design and technology: design and make a character from Alice in wonderland using sewing techniques</p> <ul style="list-style-type: none"> • Make a pattern • Choose appropriate fabric and trimmings • Join together using appropriate sewing techniques. <p>RE: Did Jesus really do miracles?</p>
Autumn b	Spring b	Summer b
<p style="text-align: center;">ELECTRICITY / BRIGHT SPARKS</p> <p>Science: magnetism and electricity</p> <p>Design and technology: use electrical systems in products</p> <p>History: contrasts and trends over time Significant life- Thomas Edison</p> <p>Computing: digital media</p> <p>RE: Is light a good symbol for celebration?</p>	<p style="text-align: center;">ARTISTS/ TAKE ONE PICTURE (David Hockney trees)</p> <p>Art Design: painting trees using different prescribed colour palettes, pastels, chalk, clay tiles</p> <p>Science: different parts of plants, requirements of plant life, water transport in plants, parts of a plants, life cycles, seed dispersal</p> <p>Computing: programming and control</p> <p>RE: Can arts help communicate religious beliefs?</p>	<p style="text-align: center;">WHICH DIRECTION?</p> <p>Science: forces and magnets</p> <p>Design and technology: understand and use mechanical systems in their products e.g gears pulleys, cams, levers and linkages</p> <p>Computing: using data</p> <p>Geography: local geography</p> <p>RE: Is a Jewish/Hindu child free to choose how to live?</p>

Cycle B/ Years 3, 4 and 5

Autumn a	Spring a	Summer a
MY PLACE, YOUR PLACE, OUR PLACE	ROAD TRIP TO USA	GODS AND MORTALS
<p>Geography: use maps atlases, globes, digital mapping to locate countries, compass points, field work, topographical features., regions of UK</p> <p>Art/History: great designers in history</p> <p>Science: living things and their habitats, change in environments.</p> <p>Design and Technology: bridges - strengthen stiffen and reinforce structures</p> <p>Art and design: architects</p> <p>Computing: e-safety, creating and publishing</p> <p>RE: Does Jesus have authority for everyone?</p>	<p>Geography: key physical and human characteristics, climate, rivers, mountains</p> <p>Science: rocks, soil and fossils</p> <p>Computing: using data</p> <p>RE: Is a holy journey necessary for believers?</p>	<p>History: study of <i>Greek</i> life and achievements and their influence on the western world, education in Ancient Greece, Helios - God of the Sun</p> <p>Science: sun, shadows, light</p> <p>Computing: modelling and simulations</p> <p>RE: Can made-up stories tell the truth?</p>
Autumn b	Spring b	Summer b
BISCUITS	WHAT'S ON YOUR PLAYLIST?	FUNNYBONES
<p>History: local history study</p> <p>Design and Technology: biscuit tin design, cooking biscuits</p> <p>Computing: communicating and collaborating online</p> <p>Music: food glorious food, make own poem with sound effects, use food and packaging as instruments</p> <p>Art and Design: sketching observe and draw food,</p> <p>RE: Should Christians worship Mary?</p>	<p>Science: how sounds are made, pitch and volume</p> <p>Music: compositions, music notation</p> <p>History: history of music</p> <p>Computing: use sequence selection in programs</p> <p>RE: Does Easter make sense without Passover?</p>	<p>Science: skeleton</p> <p>Art and Design: Giacometti sculpture</p> <p>History: Rontgen - x ray</p> <p>Computing: digital media</p> <p>RE: Does prayer change things?</p>