Autumn a	Spring a	Summer a
TAKE AWAYS	**SHALL WE CALL THE DOCTOR?**	**SCENTED GARDEN (Corner stones)**
Geography: maps, aerial photography, place knowledge, routes **Science:Importance of exercise, eating the right foods** **Art and design:** foreign art **Design and technology:** food/nutrition **Music:** music from different cultures **Literacy:** labelling, instructions, recounts **RE:** Is everybody special? **Computing:** using the internet (e-safety)	**History:** local, Lister Close, Florence Nightingale **Science:** human body, hygiene and exercise **Geography:** local features - street, pavement etc **Art and design:** sculpture **Music:** silence and timbre **Literacy:** stories by the same author Ahlberg - Happy families **RE:** Should everyone follow Jesus? **Computing:** using data	**Science:** senses, common plants, plant growth **Music:** duration **Art and design:** Sewing scented bags **Design and technology:** sewing **Literacy:** poetry **RE:** How should people care for the world? **Computing:** modelling and simulations

Autumn b	Spring b	Summer b
WHAT'S THAT LIGHT?	**CAN WE KEEP A DINOSAUR?**	**DO I HAVE PAWS OR CLAWS?**
Science: Senses properties of materials **History:** Bonfire Night, Fire of London **Art and design:** pattern **Design and technology:** Christmas cards **Music:** texture **Literacy:** Explanations/ Traditional tales – Cinderella **RE:** Should we celebrate Christmas? **Computing:** creating and publishing / communicating and collaborating online	**History:** passage of time **Science:** carnivores, herbivores, name common animals, food chains, living/dead **Art and design:** clay **Music:** dynamics, tempo **Literacy:** stories, Where the wild things are? **RE:** Are some stories more important than others? **Computing:** programming and control	**Science:** name common animals, habitats **Music:** Carnival of the animals **History:** **Geography:** equator/ poles **Art and design:** footprints **Music:** timbre, dynamics, tempo **Literacy:** information texts **RE:** How should you spend the weekend? **Computing:** digital media

Cycle B/ Years 1 and 2

Autumn a	Spring a	Summer a
LAND AHOY	**SPLENDID SKIES**	**PLEASE MISS?**
Geography: continents and oceans, compass directions **Design and technology:** boats **Science:** reptiles fish amphibians, **History:** pirates **Music:** Harvest Festival, sea shanties **Literacy:** Stories from other cultures **RE:** Who should we follow? **Computing:** using the internet (e-safety)	**Science:** seasons **Geography:** weather aerial photography **History:** Wright brothers **Art and design:** colour mixing **Music:** pitch **RE:** Is it important to celebrate the new year? **Computing:** using data	**History:** Victorian education, changes within living time **Art and design:** sketching **Geography:** capital cities ,school and grounds **Science:** materials around the school **Music:** nursery rhymes, pitch **Literacy:** recounts **RE:** Can stories change people? **Computing:** modelling and simulations

Autumn b	Spring b	Summer b
SHALL WE HAVE A PARTY? (ipc)	**WHAT IS IN THE BOX?**	**ENCHANTED WOODLAND**
Science: changing materials **History:** Guy Fawkes **Geography:** address **Art and design:** colour **Design and technology:** cooking, hats **Literacy:** instructions, stories following a pattern, invitations **Music:** party music – popular music **RE:** Should you were religious symbols? **Computing:** creating and publishing / communicating and collaborating online	**History:** my timeline/ memory box **Science:** materials **Design and technology:** make boxes **Literacy:** riddles, recounts **Music:** silence and structure **RE:** Is Easter important to the church? **Computing:** programming and control	**Science:** habitat/plants **Geography:** field work **History:** Kenneth Graham **Art and design:** Andy Goldworthy /Illustrations **Design and technology:** structures **Literacy:** Wind in the Willows **Music:** structure and dynamics **RE:** Do we need share special places? **Computing:** digital media