

## English

### **Focus texts— Stone Age Boy - Satoshi Kitamura and Stig of the Dump— Clive King**

*How to create effective character descriptions*

*Draw inferences such as inferring characters feelings, motives for actions etc*

*Discuss words and phrases that capture the imagination.*

*To retell a story*

*To create own ending for story.*

### **Grammar:**

*To recognise different word types.*

*Explain and use expanded noun phrases.*

*To use adverbs and adverbial phrases within a piece of writing*

*Paragraphing*

## Art and DT

**Cave paintings** - *Cave paintings* children will explore how cave paintings have left a record of life in the Stone age period and have an understanding of materials used and have an opportunity to recreate some of these techniques

**Stone age houses** - *Using a range of materials to create a model of a stone age house from a given period.*

*Evaluate and suggest ideas that could improve future topics.*

## Maths

**Yr 3**—*Use of numbers bond to 100 to solve +/- Compare and order 2 & 3 digit numbers.*

*+/- 2 digit numbers*

*Place value*

*x/÷ facts for known times tables and introducing 3 & 4, 1 including doubling and halving.*

*Time— days. Weeks. Months. Telling the time with increased accuracy up to 5 min intervals.*

**Yr 4**— *+/- using mental methods.*

*Compare/order 4 digit numbers using <>*

*+/- 2 digit numbers .*

*x/÷ facts for 6 & 9 times tables.*

*X using grid method*

*Time —telling the time with increased accuracy to nearest minute.*

# Sticks and Stones

## History

**When was the stone Age in relation to other periods of history that we know about?**

**How did they live?**

*Hunting and eating.*

*Cave paintings and what they tell us*

*Stonehenge*

*Children will explore life in the Stone age through a range of media including; stories, non-fiction books, videos and art.*



## Owl Class Autumn 1 2018

## Science

**Plants- requirements for life:**

*Identify and describe the functions of different parts of flowering plants*

*Explore the requirements of plants for life and growth and how they vary from plant to plant.*

*Investigate the way in which water is transported within plants.*

*Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.*

## PE

*Tag Rugby*

*Real PE — personal skills*

## Music

*Introduction of language of music through playing of glockenspiel and recorder.*

*Developing performance skills.*

## French

*Listen attentively to spoken language and show understanding by joining in and responding.*

*Explore the patterns and sounds of language through songs and rhymes .*

*Simple conversational phrases, numbers, colours and body parts.*

*Introduction of further conversational language.*

## RE

**Creation/Fall**

*What do Christians learn from the Creation Story?*

## PHSE

*New beginnings*

*Feelings and relationships*

*Choices*

## Computing

**Digital citizenship** :*Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour .*

*Coding*

*Initial introductions with American partners via JDO project*

**Year 3:** *Introduction to use of iPads*