



Purley Church of England (VC) Primary School

Pupil Premium Grant Report 2016-2017 (Financial year)

Key messages

The pupil premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, children of armed service personnel, children adopted from care or who have left care, children under a special guardianship order, arrangement order or a residence order. Looked –after children (LAC) receive a LAC premium.

The grant may be spent in the following ways for the purposes of the school i.e. for the educational benefit of pupils registered at the school. Schools decide how the allocated pupil premium funding should be spent, since they are best placed to assess what additional provision should be made for these pupils.

All schools are required to report on the amount of funding received, how this is being allocated and the impact of any additional support or provision.

For more information on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the need of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- We monitor and evaluate our Pupil Premium funding spending, and spend it in ways known to be most effective.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	108	
Total number of pupils receiving the grant	10	£13,200
Total number post LAC	4	£7,600
Total LAC premium	2	£3,800
Total Pupil Premium received 2015-2016		£24,600
c/f		£15,080
Total		£39,689

Summary of PPG spending 2016/2017

Strategies	Approximate Cost	Outcome/Impact
Breakfast Club	£1446	Children are in school on time having had breakfast and ready to work.
Social and Emotional support WOLF club Draw and Talk ELSA support Friendship groups	£8987	Pupils who struggle emotionally are provided with support to talk through their issues in a variety of ways e.g through the Draw and Talk programme or removal from the classroom to give them time to regroup. One member of staff has been trained as an ELSA and is running ELSA sessions and Friendship groups. Children who have taken part in these session score the between 8 and 10 out of 10 for the support they are given. They have built a strong relationship with staff members who deliver and use them as points of call when necessary.
Lunchtime support Wolf club	£1390	The lunchtime WOLF club has ensured that pupils with difficulties playing alongside others are encouraged and supported to participate if they lack confidence. Children have been taken to the field to play team games to encourage co-operation. One child has been supported so that lunchtimes are less stressful and is better prepared to work in the afternoons.
Emotional Health Academy	£1400	Emotionally vulnerable children and families have been supported in a variety of ways. This has improved attendance and built up stronger relationships with parents.
Extra-curricular provision including trips, outdoor learning, etc	£960	Visits and workshops e.g. Rushall farm, Cricket club, swimming, Choir opportunities, Mosque visit, Woodland adventures, Rowing trip The self-esteem and confidence of the pupils have been enhanced by this provision.
Music, dance and gymnastics provision	£750	This has enabled pupils to access extra-curricular provision that they may not have been able to do so without this money including violin lessons, instrument hire Children/families who have had financial support to attend out of school clubs e.g. stage school, gymnastics have increased engagement with the school for both parent and child
Encourage healthier eating	£340	Healthy eating initiative Healthy eating cooking club Provision of milk

		<p>Children have tasted food that they have never tasted before.</p> <p>Children were taught how to cook some simple healthy meals which they shared with parents</p>
Providing small group work or individualised support with an experienced teacher or specialist teaching assistant	£4925	<p>Individualised tuition has included ABC to read, SNAP Maths, Catch up and FFT, Booster maths, booster English. Children accessing these programmes have made accelerated progress compared to their peers.</p> <p>Five of the six children borderline to achieving ARE are on track to achieve at the end of the academic year</p> <p>Attainment has been improved by the provision of learning mentors . Children have been supported to transfer learning made during interventions into the classroom.</p>
Road safety	£200	<p>Road safety magic show</p> <p>Children have been more aware of road safety</p>
Play therapy	£1995	<p>Child is managing his arousal levels more effectively and is displaying a wider range of emotions</p>
Resources for delivering the above	£100	<p>Books, OT equipment, lunchtime activities</p> <p>Staff have been supported with material for use in delivering interventions</p>
Chrome book/ laptops	£167	<p>One child now accesses his own chrome book at school and is starting to address his reluctance to write</p> <p>Children who have been loaned school laptops for use at home are accessing online homework.</p>
Total	£22,660	

This report follows on from the planned expenditure report for 2016-2017