



Purley Church of England (VC) Primary School

Pupil Premium Grant Report 2017-2018 (Financial year)

The Pupil Premium Fund is an allocation of funding provided to schools to support specific children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress, raise attainment and support the pupils in the participation of activities in the wider curriculum. All schools are required to report on the amount of funding received, how this is being allocated and the impact of this expenditure on educational attainment. The Virtual School Headteacher manages the LAC funding.

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll at January census 2017	110	
Total number of pupils receiving the grant	13	£17,160
Total number post LAC	4	£7,600
Total Pupil Premium received 2016-2017		£24,760
c/f		£14,752
Total		£39,512

Summary of PPG 2017-2018
Objectives of spending <ul style="list-style-type: none"> To raise attainment of underachieving and vulnerable pupils to ensure they make better progress To improve self-esteem and confidence, removing social and emotional barriers to learning Support the pupils in the participation of activities in the wider curriculum

Summary of PPG spending 2017/2018			
Desired Outcomes	Strategies	Cost	Outcome/Impact
Children are in school on time having had breakfast and ready to work	Breakfast Club Cool Milk	£880	Children are in school on time having had breakfast and ready to work.
Pupils who struggle emotionally are provided with support to talk through their issues in a variety of ways.	Draw and Talk WOLF club ELSA training ELSA support Friendship groups	£4,010	High impact on both pupils and parents. Children have built a strong relationship with staff members. They quote the support they have had in dealing with friendship issues and anger management that then help them to deal with issues and to concentrate in the class. Children report that the school cares for them as individuals and not only their academic progress.

Specialist support for Emotional health issues through the Emotional Health Academy Emotionally vulnerable children and families have been supported as individual pupils and as families	Anxiety management groups Sunshine parent support club Individual parent and pupil sessions. Mondays	£1,540	Running of Sunshine Club support group. The six week parenting support group to address social and behavioural difficulties was successful with positive feedback from all participants. Parents were also grateful for the signposting to further support. Some children continue to be supported either weekly or on a when needed basis. CORS, a brief measure of overall wellbeing indicates a 7 point average rise in scores.
Provision of an outdoor area to hold friendship groups. Provide an area on the playground where vulnerable children can be supported during break times	Friendship bench	£1,270	The friendship bench is used for friendship groups and as a friend stop during break times. Children report that if they sit on the bench another child will ask them if they are OK and if they would like to join them. Sometimes a staff member will join them and give encouragement.
Raise self esteem Increase parental engagement with the school Equal opportunities	Extra-curricular provision including trips, outdoor learning, music lessons etc	£1,950	This has enabled pupils to access extra-curricular provision, visits and workshops. The self-esteem and confidence of the pupils have been enhanced. There is increased engagement with the school.
Prepare vulnerable pupils for SAT tests, addressing gaps, exam technique and confidence building	Providing small group work or individualised support with a specialist TA (Year 6)	£2,600	Children attending booster sessions all made accelerated progress. "I used to find English really difficult but now I am more confident"
Teaching Assistant Intervention Programmes		£2,200	High impact. Child achieved ARE through this booster activity.
Raise attainment in Maths through small group tuition. Improve children's ability to instantly recall Maths facts (KIRFS)	Maths specialist teacher. Individual KIRF support	£6,433	High impact. Maths progress in Key Stage 2 is good. Accelerated progress was made in Maths in Years 4 to 6. Children more confident in manipulating number facts.
Management of anxiety levels	Sensory breaks and sensory circuits staffing and equipment	£930	Anxiety is managed and pupils are able to access learning better.
Ensure spending is effective	Pupil progress is tracked. Pupil voice. Interventions organised and monitored.	£2,460	All staff in school are aware of the needs of every PPG child. Staff make joint decisions on best support for a child. Children's views are gathered and acted upon.
Ensure children are supported in the classroom and there is a transference of skills taught into classroom work	Learning mentor	£1,092	Children who have been previously or currently being supported with interventions and supported and reassured in the classroom. "I like x checking up to see if I am OK" "It is better than going out of class" Improved learning behaviours.

Children are well presented and self-esteem is maintained	School uniform	£135	Vulnerable children's parents have been supported with purchasing school uniform improving the self-esteem of the children
Improve resilience of a large vulnerable group of pupils. Empower leadership qualities	Skills Force Prince William Award, one afternoon a week	£2,000	Varied impact as it was a whole class intervention. Through The Prince William Award the children were supported to build their character, resilience and confidence to empower them to "be their best".
Ensure provision matches need	Assessments	£2,220	Individual assessments supported by SISS have ensured appropriate support is given and a baseline is achieved. Assessment and advice by Educational Psychologist
Staff are appropriately trained to support pupils	Anxiety Training Virtual School Conference The power of Yet	£300	Two members of staff attended training on Anxiety and one member of staff attended the Virtual School Conference focused on Attachment. Staff report a greater awareness of issues and different strategies in supporting pupils which is reflected in their practice.
Appropriate resources available to support pupils and staff	Purchase books and display materials	£160	Pupils have accessed materials to support their learning.

Summary

Total in year funding	£24,760
Total in year spend	£30,180
c/f	£9,332

Planned expenditure 2018/2019

Desired Outcomes	Actions
Children are in school on time having had breakfast and ready to work	Breakfast Club And Cool Milk
Pupils who struggle emotionally are provided with support to talk through their issues in a variety of ways to give them time to regroup, WOLF club.	Draw and Talk WOLF club ELSA training ELSA support Friendship groups
Raise self-esteem Increase parental engagement Equal opportunities	Extra-curricular provision including trips, outdoor learning, music lessons etc
Prepare vulnerable pupils for SAT tests, addressing gaps, exam technique and confidence building	Providing small group work or individualised support with a specialist TA (Year 6)
Management of anxiety levels	Sensory breaks and sensory circuits staffing and equipment
Spending is effective	Pupil progress is tracked. Pupil conferences are held. Interventions organised and monitored.
Ensure children are supported in the classroom and there is a transference of	Learning mentor

skills taught into classroom work	
Children are well presented and self-esteem is maintained	School uniform
Consolidate improvement in Maths attainment	Maths specialist teacher for Maths groups in KS2 All ability children to be supported to learn their KIRFS (Key Instant Recall Facts)
Nurture a positive mindset	Staff planning time. Mindset day - Weebles Wobble but they don't fall down Purchasing of resources
Increase engagement with parents with parents supporting ambition	Staff training Staff release time Structured conversation meetings

April 2018