



Purley Church of England (VC) Primary School

Equality Data from Spring Census 2019

At Purley School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of age, disability, gender, gender reassignment, race, religion, belief, sexual orientation or socio-economic background.

Our policy and objectives are reviewed every four years and our data published annually.

Information about the school population

Total number of pupils on roll	115
Total number of staff	27

Information on pupils by protected characteristics

Age distribution

FS1	3
FS2	15
Year 1	14
Year 2	15
Year 3	15
Year 4	14
Year 5	18
Year 6	21

Gender

Male	59
Female	56

Pupils with English as an additional language (EAL)

Number who speak English and an additional language	11	9.6%
Number at early stage of English Language acquisition	0	0%

SEND Special Educational Needs and Disability

- Disability

The Equality Act defines disability as when a person has a physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities

- Number of pupils with disabilities: 1

Special Educational Needs	Number of pupils	Percentage of School population
No SEN	96	83%
SEN support	19	16.5%
Education and Health Care Plan	4	3%

Race: This includes colour, nationality and ethnic and national origins

Indian	2
Black Caribbean	1
Any other mixed background	5
White and Asian	5
White and Black African	2
White and Black Caribbean	6
White British	86
White Eastern European	2
White other	3
White Western European	3

Religion and belief

Christian	62
No religion	39
Muslim	4
Other religion	4
Catholic	2
Sikh	2
Refused	2

Pupils from low income background

Number of pupils eligible for free school meals	11	9.6%
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Pupils in care, adopted, special guardianship order or residence order

LAC (in the care of an English Local Authority)	1	0.9%
Children ceased to be looked after by the LA	2	1.7%

Due to the small numbers involved, making pupils identifiable, no attainment data is shown.