

Religious Education Policy

Purley CE Primary School

Date of policy: 2018

Review Cycle: 2 years

Reviewed By: Curriculum & Pupil Welfare Committee

Last Reviewed: Spring 2018

Approved By: Full Governing Board 14/3/18

Next review date: Spring 2020



Purley C of E Primary School Religious Education Policy 2018

RE plays a major part in promoting the Christian aims, values and ethos of Purley School as expressed in our mission statement.

Purley Primary School aims to meet the needs of all children as individuals, within a caring and happy community, which places Christian values at its heart and to lay foundations for children to develop skills and responsibilities for later life.

AIMS

Religious education aims to help pupils to:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain;
 - develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
 - develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions
 - develop the ability to make reasoned and informed judgements about religious and moral issues;
 - enhance their spiritual, moral, social and cultural development;
- (summarised from the Locally Agreed Syllabus for Religious Education p5).

The aims of Religious Education in Purley as a church schools are:

- To enable pupils to encounter Christianity as the religion that shaped British culture and heritage
- To enable pupils to learn about the other major religions, their impact on culture and politics, art and history, and on the lives of their adherents
- To develop understanding of religious faith as the search for and expression of truth
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own faith and beliefs
- Through enquiry based, challenging and engaging RE pupils are enabled to recognise the impact that faith has in society and encouraged to explore the Big Questions of life.

TEACHING RE

- All children have RE provision from Foundation to Year 6
- Christianity has a central role in the curriculum (approx. 2/3)
- At least 5% of curriculum time should be devoted to RE
- Other faiths are covered, appreciating the different faiths of children attending the school and that of the community.
- Other faiths studied are predominantly Judaism, Islam and Hinduism
- The school has a scheme of work (Appendix 1) based on the locally agreed syllabus and the Understanding Christianity materials.

- A variety of resources styles and techniques are used as appropriate
- Learning is organised to encourage the development of attitudes such as self-awareness, respect for all, open mindedness, appreciation and wonder.

ASSESSMENT

Teachers will assess RE half termly with reference to the assessment policy. Parents will be informed of their child's progress regularly with a written report given at the end of the school year. Pieces of work are collated into a class scrap book and monitored by the RE co-ordinator.

RESOURCES

Resources are ordered by the co-ordinator and are stored in the staffroom.

EQUAL OPPORTUNITIES

This policy is drawn up with due regard to and operates within the school's Equal Opportunities Policy.

WITHDRAWAL

The purpose of religious education does not include any attempt to alter a child's beliefs. Indeed, reflecting the inclusive ethos of the school our religious education programme is designed not 'to convert pupils or urge a particular religion or religious belief on pupils'. (Agreed Syllabus p3)

Parents may withdraw their children from all or any part of religious education. However, we hope that all parents and teachers feel comfortable with the type of religious education being taught at the school. Parents wishing to withdraw their children are asked to provide written notification to this effect.

February 2018