

Primary School's Sport Funding 2018-2019



PE and sport premium for primary schools.

The PE and sport premium is designed to help primary schools improve the quality of PE and sport activities they offer their pupils. The amount received is dependent on the number of pupils on the school roll. This ring fenced money provided by the departments of health and education should be used to

- Develop or add to the PE and sport activities that the school offers
- Build capacity and capability within the school to ensure the improvements made now will benefit pupils joining the school in future years

Purley Primary School is strongly committed to PE and Sports activities of our children. In-line with our school aims and values, PE and sport plays an important role in encouraging children to develop and adopt a positive approach to their own health and well-being, together with supporting a positive attitude to learning across the whole curriculum.

Key Achievements to date	Area for further development
<ul style="list-style-type: none">• Teaching staff trained in Real PE• Playground markings• Netted ball court area• Netball court markings• Purchasing of new equipment with particular focus on the introduction of KS2• Hosting swimming gala• Inter school sports• Woodland school• Appointment of lunchtime sports leader• Owl class Monday mile• Bikeability• School sports week for exposure to new sports• Sports kit purchased for school events	<ul style="list-style-type: none">• Introduce children to more new sports• Develop inter-school sports events.

Summary and impact of Sports Funding spending 2018/2019

School focus with clarity on intended impact	Action	Funding Allocated	Evidence and impact	Next steps
Key Indicator 1 the engagement of all pupils in regular physical activity				
Increase pupil and staff fitness	Portable CD Player, iPod and music purchased.	£201	Daily fitness routine Children developing choreography skills	
School playing field	Rental of a playing field	£750	Low impact. Wasn't actioned.	
Netball court	Permission from parish to use communal playing field		High impact KS2 use of Parish field instead	
	Netball court markings and additional netting applied to the ball court area	£1100	Pupils have a deeper understanding of netball positions and have taken part in both friendly and competitive friendly interschool matches and tournaments	
New Sports Equipment	Generator, Skipping ropes, Netballs, bibs, trolley, trophies, gazebos, storage boxes, Zumba music, sand bags	£1294	Full use is being made of the additional playing areas. Children showing improved enthusiasm toward active activities both independently and adult led. Sports day has been developed to encourage participation by all and parental engagement.	
Key Indicator 2 the profile of PE and sport being raised across the school				
Introduction of a sports week giving pupils a taster of different sports	<ul style="list-style-type: none"> • Bikeability for Year 5 • Tennis • Archery • Skipping • Didi rugby 	£1270	Pupils enjoyed the week and some showed further interest in some of the sports available. Inclusive to all, child in wheelchair was supported in both Archery and tennis. Comments included " nice not just to have football"	Repeat introducing more sports Introduce school Kwik cricket tournament to coincide with ODI world cup

			<p>"I enjoyed the tennis more than I thought I would."</p> <p>"I am going to buy a tennis racket now"</p> <p>Children said they now felt more confident participating in unfamiliar sports.</p>	
Key Indicator 3 increased confidence, knowledge and skills of all staff in teaching PE and sport				
	<ul style="list-style-type: none"> • Staff are now beginning to broaden their choice of activities. • Engagement of all is more evident • Stronger focus on developing skills rather just playing games. 			
Key Indicator 4 broader experience of a range of sports and activities offered to all pupils				
Provision of an alternative activity	<ul style="list-style-type: none"> • Swimming for Year 5 • Coach to Climbing Centre • Wolf Club & PE Teaching Assistant 	<p>£1140</p> <p>£161</p> <p>£2179</p>	<p>68% of Year 5 children achieved ARE in swimming.</p> <p>Year 4 and 5 children were able to visit the local climbing experience during their mountain and volcano topic. This allowed the children to experience the physical and mental barriers that mountaineers are faced with. In addition, they were able to draw on this experience to support their writing in English.</p> <p>WOLF club is a valuable and popular opportunity that we are currently able to offer to all children with a particular focus on those more vulnerable, emotionally, socially and physically.</p> <p>Each Lunchtime the Wolf Club Leader takes 12 children in 2 groups of six for a half hour session. They can visit the local playground to use climbing equipment, team games and challenges are organised, coordination activities and other activities to suit the needs of the individual cohort. The activities are designed to develop resilience, team work, perseverance, self-achievement and</p>	

			enhance wider friendships across the school.	
Key Indicator 5 increased participation in competitive sport				
Development of competitive sport	<ul style="list-style-type: none"> • Interschool Swimming Gala • Trip to Madjeski • Sports tournaments – Cricket and Tennis transport 	£440 £68	<p>Increased interest in other schools to join our swimming gala.</p> <p>Years 1,2 ,5 and 6 went of the Madjeski stadium, home of Reading Football Club, for day of activities to encourage a love sport and team work. The children had an actioned pack day and were able to bring their newly learnt skills back into the classroom to support their learning and social interactions with peers.</p> <p>Transport has been paid for to allow children to participate in a range of inter-school sporting events. Partaking in these tournaments has enhanced the teaching of specific sports and their playing rules. It has reaped the children’s enthusiasm to play with more focus and interest to be selected to represent the school in a sporting event.</p>	
Total Funding 2018-2019		£35,481		
Total Spend 2018-2019		£8,612		
c/f		£26,869		

Action Plan and budget tracking for 2019-2020		
School focus with clarity on intended impact on pupils	Action	Funding Allocated
Key Indicator 1 the engagement of all pupils in regular physical activity		
Develop front of school	<ul style="list-style-type: none"> Change the use of the front so it can be used all year round by incorporating a running track 	£13,300
Ensure all pupils are confident swimmers	<ul style="list-style-type: none"> Develop back of school to an all-weather surface Provide transport to sporting facilities due to lack of facilities near the school Lunchtime club to encourage reluctant participants to engage in sport 	£11,000 £1000
Key Indicator 2 the profile of PE and sport being raised across the school		
Encourage a greater interest in sporting events rather than football	<ul style="list-style-type: none"> Focus day on cricket house competition House colour t shirts (top ups and change of houses) Professional coaches to deliver PE in Y5/6 class. Staff to support and gain expertise. 	Trophy £100 £2325
Key Indicator 3 increased confidence, knowledge and skills of all staff in teaching PE and sport		
Playground games	<ul style="list-style-type: none"> Training of lunchtime staff to organise playground games 	£100
Key Indicator 4 broader experience of a range of sports and activities offered to all pupils		
Introduce different sports to all pupils	Sports week - <ul style="list-style-type: none"> judo, tennis, archery, Bikeability, rugby, volley ball Y4/5 Overnight camping trip - caving 	£6000 £750
Key Indicator 5 increased participation in competitive sport		
Provide further opportunities for students to attend a range of sport tournaments across all year groups	<ul style="list-style-type: none"> Friendly matches for netball, football, cross country arranged with local schools to develop confidence – coaching being supported by an 'expert' in that particular field. Wider connections with local schools and school leagues to extend tournament opportunities. School to provide transportation whenever possible and ensure a percentage of staff are Midas trained for driving the mini-bus to and from events. Attempt to ensure staff attending have an interest/understanding for the sport and can therefore give appropriate coaching and encouragements. 	Minibus £80 TA & Supply £ 230

Learn to love, love to learn