

PE

Get Active and cricket

Science

PLANETS

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies

FORCES

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
 - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Computing

Blogging

Digital citizenship

French

Tout le monde: counting, greetings, knowing body parts and learning vocabulary surrounding birthdays.

English

Persuasive writing about technology

Non-chronological report

Story-writing (Trapped)

Writing biographies (Scientists)

Timelords

Adventures in time and space

Woodpecker Summer 2

Maths

Fractions: comparing, improper, adding, subtracting, rounding and decimals

Number: rounding, negative numbers, adding & subtracting & word problems

Geometry: angles & volume

Statistics: line graphs, interpreting tables and timetables

Mathematical investigations

PSHE

Safety week: focus on safety

Reflecting on primary school days

Considering transition to secondary schools

Geography

Learning about longitude and latitude and different time zones around the world.

RE

Does it matter what we believe about creation?

History

Researching Scientists who were significant in the development of the way we understand time: Galileo, Einstein, Newton.

Researching how time has been understood and tracked through the ages.

Art/DT

Dali's clocks & designing a time-tracker.